

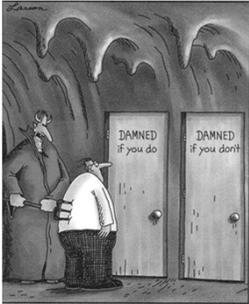
### Interview Exercise

1. Use the interview form at the back of the handouts.
2. One member of each team will interview a student who has made a threat
3. One team member will volunteer to play the student role.
4. Use the interview as a guide, use follow-up questions as needed.

### Interview Exercise

**Two students reported to a teacher that a student in the cafeteria said that he is going to become a serial killer. The students are worried that he plans an attack on the school. You pull the student out of class and interview him in your office.**

### Confidentiality Versus Prevention of Violence

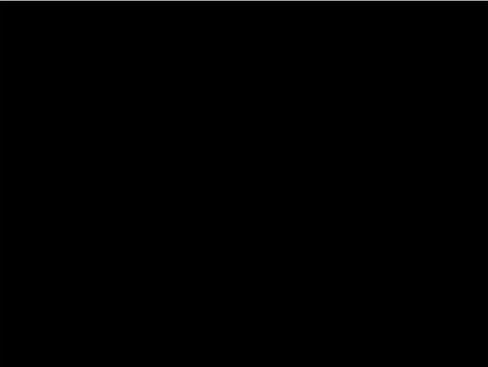


"C'mon, c'mon—it's either one or the other."

### School Safety Online Educational Program

- **Students** (15 min)
- **Parents** (25 min)
- **Teachers/staff** (25 min)
- **Team members** (25, 20, 30 min)

<http://www.schoolthreatassessment.com/>  
For more information, contact Dr. Jennifer Maeng at [jlc7d@virginia.edu](mailto:jlc7d@virginia.edu)

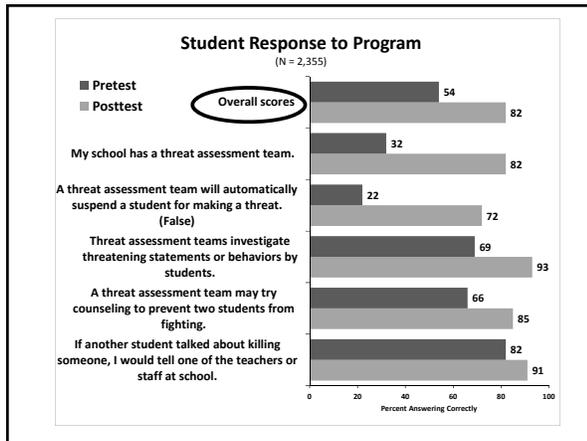
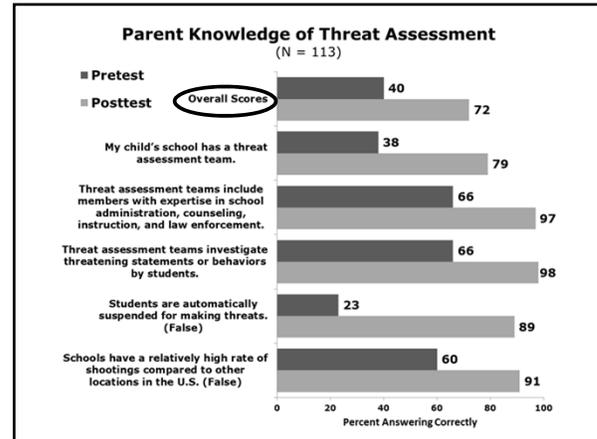
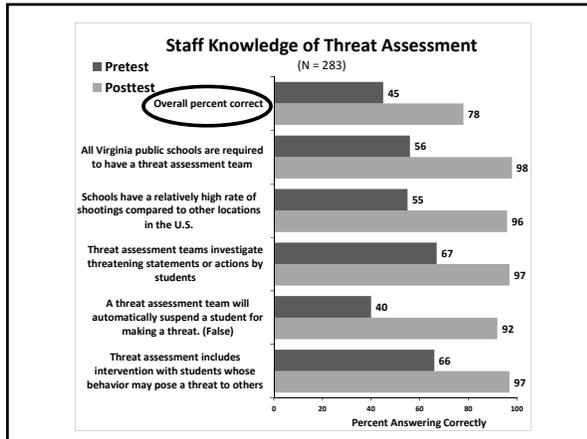


Excerpt from online program for students

### School Staff and Parent Evaluations

Statement	Parents (113)	Staff (283)
I found the information in this program to be clear and easy to understand.	99	97
This program was a useful learning experience	95	93

% Agree or Strongly Agree

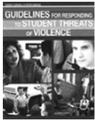


## School Safety Online Educational Program

<http://www.schoolthreatassessment.com/>

Code to preview student program: vs3fcf  
 Code to preview teacher program: vtjsxh  
 Code to preview parent program: vpm9q  
 Code to preview team programs 1-2-3: vm6dbt

For more information, contact Dr. Jennifer Maeng at [jlc7d@virginia.edu](mailto:jlc7d@virginia.edu)



## Group Exercise

- 3 case examples for your team
- Review first case and complete one copy of the form as a team
- One team rep will present your conclusions to the whole group
- Same with cases 2 and 3
- After the 3 cases, we will have a brief final session on implementation.