



## ~ Enhancing Your Classroom Library ~

“Kids not only need to read **A LOT**, but they need lots of books they can read right at their fingertips. They also need books that **ENTICE** them, **ATTRACT** them to reading.”

Richard L. Allington

We already have great libraries for most of our kids! How can we **enhance** it for **ALL** of our kids, including those with Complex Communication Needs?

### **Did you Know?**

A classroom library should consist of at least **1500** books.

This is more than books and more than paper!!!! It can and should include online resources! Using *multi-modal* materials is a great way to build an accessible library!

### **Accessible classroom libraries create choice by:**

- Supporting children’s interests
- Having varying levels of difficulty in the texts available
- Providing a variety of Accessible formats (Multi-modal)

### **Tricks of the Month**

Following along with a ‘talking book’ on a computer or Smart Board. Talking books can be found on websites like [Tar Heel Reader](#) or [Tumblebooks](#)

Reading captioned movies and stories (e.g., YouTube: The Pigeon Wants a Puppy; Learn English with Subtitles, <http://tinyurl.com/mp23ud9>)

Using Snap and Read (<http://tinyurl.com/79umu6a>) to read aloud any onscreen source (e.g., [www.wegivebooks.com](http://www.wegivebooks.com))

[Freekidsbooks.org](http://Freekidsbooks.org)

Printed song lyrics with children’s illustrations...